



**It's a new DAY
for the KNIGHTS!**

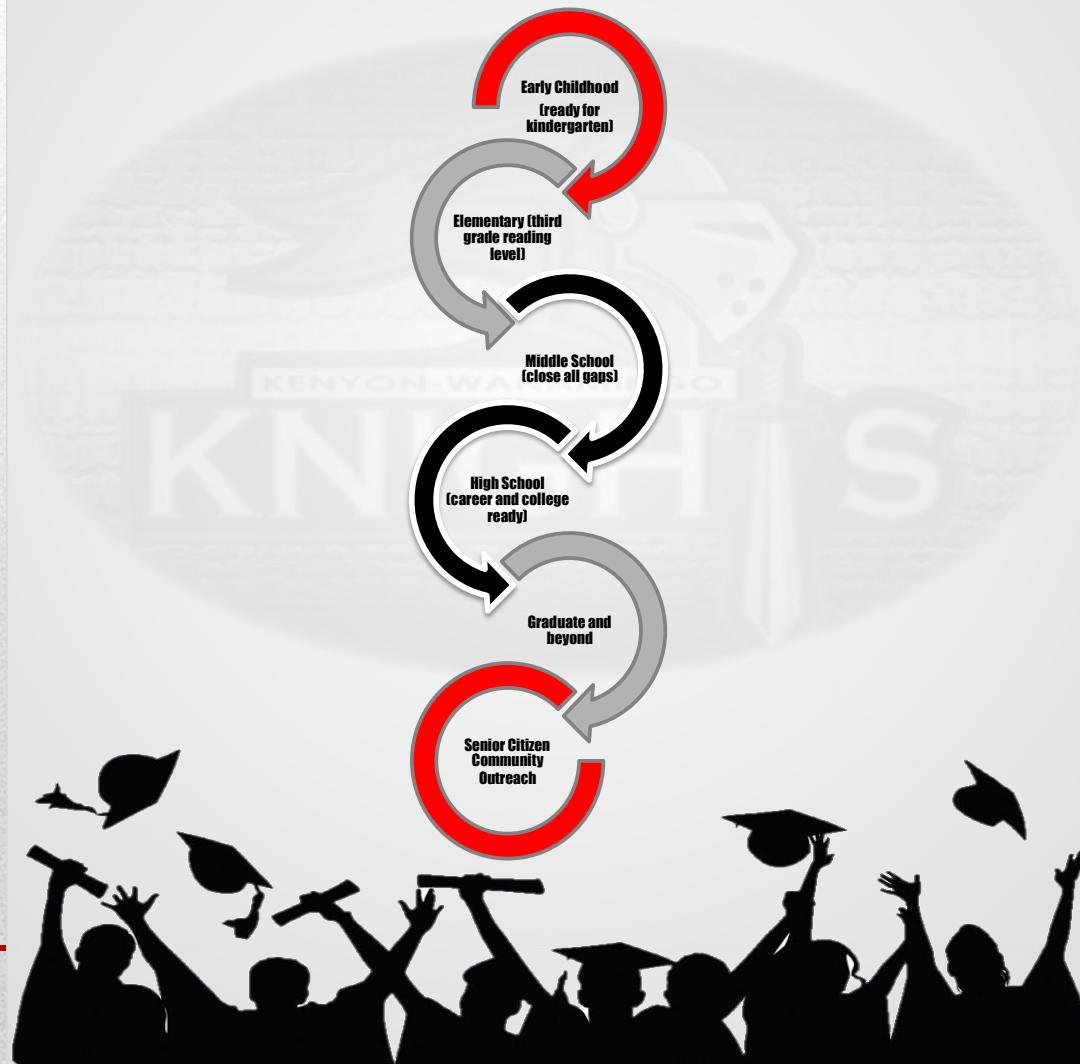
Striving to be a Model, Rural School District!



K-W Public Schools
World's Best Workforce Plan
2018-2019

K-W PUBLIC SCHOOLS

WORLD'S **BEST** WORKFORCE





GOAL: ALL STUDENTS READY FOR KINDERGARTEN

- 80% of all incoming kindergarten students will show readiness on 8 of 10 self-help and social emotional indicators as measured in the Fall of 2019 on the Kenyon-Wanamingo Kindergarten Readiness Assessment Tool

(76% of incoming kindergarten students demonstrated socio-emotional readiness)

GOAL: ALL STUDENTS AT GRADE LEVEL LITERACY BY 3RD GRADE

- The composite percentage of students in grades 3 and 4 who demonstrate proficiency on MCAIII reading assessment will increase from 50.0% in Spring of 2018 to 52.0% in Spring of 2019.

(50.5% of 3rd and 4th graders demonstrated proficiency)

GOAL: CLOSING THE ACHIEVEMENT GAP

- The gap between Kenyon-Wanamingo Middle School students in grades 5-8 eligible for Free and Reduced lunch who demonstrate proficiency on the MCA III Math test compared to the statewide proficiency percentage will be reduced from 13.3% in the Spring of 2018 to 11.3% in the Spring of 2019 .

(The gap was reduced to 3.5%)

GOAL: ALL STUDENTS GRADUATE

- 100% of our 2019 graduating class cohort will meet or continue to make continuous progress toward meeting graduation requirements by September 1, 2019.

(93.5% on time graduation and 3 students actively making progress toward diploma and 1 drop out completing G.E.D requirements)

GOAL: ALL STUDENTS CAREER AND COLLEGE READY

- The composite score of all K-W juniors taking the ACT Plus Writing Test during the spring 2019 test administration will be 20.8, a half-point increase above the average composite score of the graduating classes from the previous 4 years of 20.75.

(Composite Score of 20.85)

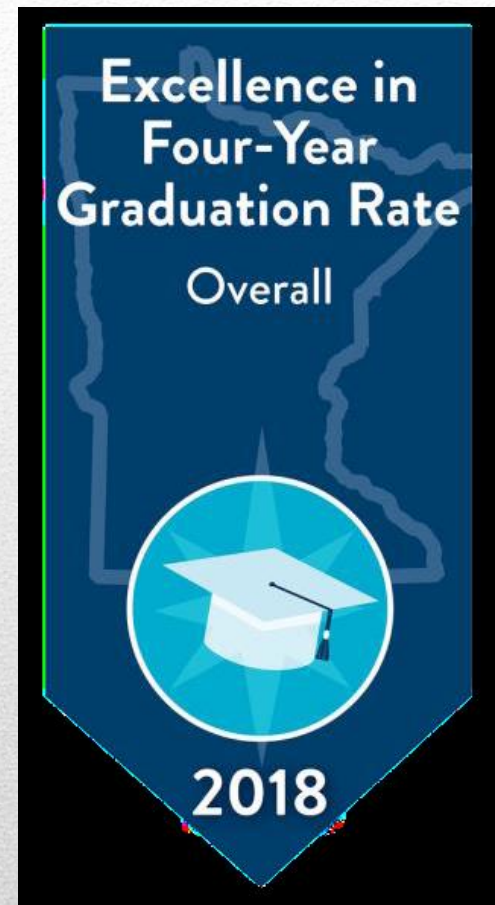
- 100% of the eligible students in the K-W Class of 2020 cohort will take a nationally recognized assessment to determine their career or college readiness by May 1, 2019.

(100% participation)



- The state's new North Star accountability system aims to create more equitable and well-rounded learning opportunities for all students across the state. Using data from the five key indicators that make up North Star—achievement and progress on state reading and math tests over time, progress toward English language proficiency, graduation rates and consistent attendance—the state is better able to identify and learn from schools that consistently perform at high levels across multiple domains.
 - **“For over 20 years, we have relied far too much on test scores as the sole measure of school performance,”** said Education Commissioner Brenda Cassellius. **“This misguided approach has resulted in a status quo that has not only skewed the perception of how our schools are doing, but has narrowed and limited opportunities for students to experience a rich and well-rounded education.”**
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- The Kenyon-Wanamingo Public Schools have earned special recognition as a top performing school district in Minnesota. Its 93.5% on-time graduation rate in 2019 is part of an average graduation rate of over 95% for the past five years. In the North Star system, no Kenyon-Wanamingo school or individual demographic group has ever been identified for state support.
- Excellent growth in reading and math achievement occurred at most grade levels. Middle School Math has been a consistent exception. English language proficiency and high attendance rates were demonstrated districtwide.





- English Learners Success Coach & Co-teaching
- Grow Your Own Teacher – College in the Schools
- Summer STEAM Camp Exchange
- Culturally & Linguistically Responsive - Equity Walk-throughs

Achievement & Integration Plan



Achievement and Integration Plan Year #1

- The Minnesota Department of Education now utilizes a combined annual report for WBWF and A&I plans. Next year, will be our first combined report.
 - Since starting our plan in July, we have reinvigorated our middle school summer school program, trained two teachers on co-teaching strategies, two more teachers in culturally relevant instructional strategies, and will conduct equity walk-throughs in each classroom this year. Utilizing this training will save the district a minimum of \$5000 for mandated re-licensure training.
 - Owatonna is no longer identified as a racially isolated district, therefore the partnership will sunset after three years.
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Thank You!

Local WBWF Review Committee:

Dr. David Detert, Mike Boulton, Therine Gudknecht,
Bonnie Nelson, and Patty Prigge.
