

**Kenyon-Wanamingo Public Schools  
Independent School District #2172  
Wanamingo, Minnesota**

Adopted by Kenyon-Wanamingo School Board  
Revised: July 23, 2012

## **613 GRADUATION REQUIREMENTS**

### **I. PURPOSE**

The purpose of this policy is to set forth requirements for graduation from ISD 2172.

### **II. GENERAL STATEMENT OF POLICY**

It is the policy of the school district that all students must pass the Minnesota Comprehensive Assessments Second Edition (MCA-II's) per state requirements or higher guidelines and must satisfactorily complete, as determined by the school district, all course credit requirements and graduation standards, as established by the school board, in order to participate in commencement and graduate.

### **III. DEFINITIONS**

- A. "Course credit" is equivalent to a student's successful completion of an academic year of study or a mastery of the applicable subject matter, as determined by the district.
- B. "Department" means the Department of Education.
- C. "Section 504 Accommodation" means the defined appropriate accommodations or modifications that must be made in the school environment to address the needs of an individual student with disabilities.
- D. "Individualized Education Program" or "IEP" means a written statement developed for a student eligible by law for special education and services.
- E. "English language learners" or "ELL" student means an individual whose first language is not English and whose test performance may be negatively impacted by lack of English language proficiency.

### **IV. TEST ADMINISTRATOR**

The MS Counselor shall serve as the District Testing Coordinator. This person is in charge of all test procedures and shall bring recommendations to the school board annually for approval.

### **V. GRADUATION REQUIREMENTS**

- A. All students need to fulfill MN graduation test requirements:
  - 1. for reading and mathematics:
    - a. obtaining an achievement level equivalent to or greater than proficient as determined through a standard setting process on the Minnesota comprehensive assessments in grade 10 for reading and grade 11 for mathematics or achieving a passing score as determined through a standard setting process on the graduation-required assessment for diploma in grade 10 for reading and grade 11 for mathematics or subsequent retests;
    - b. achieving a passing score as determined through a standard setting process on the state-identified language proficiency test in reading and the mathematics test for English language learners or the graduation-

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- required assessment for diploma equivalent of those assessments for students designated as English language learners;
- c. achieving an individual passing score on the graduation-required assessment for diploma as determined by appropriate state guidelines for students with an IEP or 504 plan;
  - d. obtaining an achievement level equivalent to or greater than proficient as determined through a standard setting process on the state-identified alternate assessment or assessments in grade 10 for reading and grade 11 for mathematics for students with an IEP; or
  - e. achieving an individual passing score on the state-identified alternate assessment or assessments as determined by appropriate state guidelines for students with an IEP; and
2. for writing:
    - a. achieving a passing score on the graduation-required assessment for diploma;
    - b. achieving a passing score as determined through a standard setting process on the state-identified language proficiency test in writing for students designated as English language learners;
    - c. achieving an individual passing score on the graduation-required assessment for diploma as determined by appropriate state guidelines for students with an IEP or 504 plan; or
    - d. achieving an individual passing score on the state-identified alternate assessment or assessments as determined by appropriate state guidelines for students with an IEP.
- C. To graduate, ISD 2172 students must pass the following high school level course credits for graduation:
1. Four credits of language arts;
  2. Three credits of mathematics, encompassing at least algebra, geometry, statistics and probability sufficient to satisfy the academic standard. All students must satisfactorily complete an algebra I credit by the end of eighth grade. Students scheduled to graduate in the 2014-2015 school year or later must satisfactorily complete an Algebra II credit or its equivalent to graduate. Students who do not pass the 11<sup>th</sup> Grade GRAD Mathematics exam are required to complete the district remediation plan which includes attendance and successful mastery or a remedial courses, as well as earning a passing grade in a semester-long Mathematics course during the senior year.
  3. Three credits of science, including at least one credit in biology. Students scheduled to graduate in the 2014-2015 school year or later must satisfactorily complete a chemistry or physics credit;
  4. Four credits of social studies, encompassing at least United States history, geography, government and citizenship, world history, and economics, or three credits of social studies, encompassing at least United States history, geography, government and citizenship, and world history, and one-half credit of economics taught in a school's social studies, agriculture education, or business department;
  5. One credit in the arts; or career and technical education credit that meets the standards under either the chemistry or physics credit;
  6. Two courses in Health and Physical Education;
  7. At least 21.5 credits must be earned in graded, classroom credits that fulfill the MN Academic Standards; and up to 5.5 credits can be obtained through pass/fail mechanisms such as: Credit Recovery, Work Experience, Tutoring, as well as

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- other courses that are not taught by a licensed teacher in their area of licensure.
8. An agriculture science course may fulfill a science credit requirement to the specified science credits in biology and chemistry or physics under Section V.C.3. above.
  9. A career and technical education course may fulfill a science, mathematics, or arts credit requirement in addition to the specified science, mathematics, or arts credit under Section V.C.2., V.C.3., or V.C.5. above.
- D. All students must satisfactorily complete the following required and elective standards, in accordance with the standards adopted by the school district:
1. School District Standards, Health and Physical Education (K-12);
  2. School District Standards, Vocational & Technical Education (K-12); and
  3. School District Standards, World Languages (K-12).
- E. Academic standards in health, physical education, world languages, and vocational and technical education will be reviewed on an annual basis.
- F. All students must satisfactorily complete the following Academic Standards:
1. All students must satisfactorily complete the following Minnesota Academic Standards, in accordance with the standards developed by the Department:
    - a. Minnesota Academic Standards, Language Arts K-12;
    - b. Minnesota Academic Standards, Mathematics K-12;
    - c. Minnesota Academic Standards, Science K-12;
    - d. Minnesota Academic Standards, Social Studies K-12; and
    - e. Minnesota Academic Standards, Arts K-12; or
    - f. Minnesota Academic Standards, Social Studies K-12, or have met the requirements of an IEP, a Section 504 accommodation plan, or alternative learning center;
    - g. Minnesota Academic Standards, Arts K-12, or have met the requirements of an IEP, a Section 504 accommodation plan, or alternative learning center; and
    - h. Alternative standards established in the student's IEP in the academic areas of language arts, mathematics and science.

## **VI. EARLY GRADUATION**

Students may be considered for early graduation, as provided for within Minn. Stat. § 120B.07 upon meeting the following conditions:

- A. All course or standards and credit requirements of the ISD School Board and State of Minnesota must be met;
- B. The principal or designee shall conduct an interview with the student and parent or guardian, familiarize the parties with opportunities available in post-secondary education, and arrive at a timely decision; and
- C. Parents shall grant their approval in writing; and
- D. Following the interview, the principal's decision shall be in writing and subject to review by the superintendent and school board. The parents will be notified in writing of the final decision made on the early graduation request.

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**VII. NOTICE**

The school district will notify students and their parents of the school district's graduation requirements within 30 working days of a student's entry into ninth grade.

***Legal References:*** Minn. Stat. § 120B.02 (Educational Expectations for Minnesota's Students)  
Minn. Stat. § 120B.023 (Benchmarks)  
Minn. Stat. § 120B.024 (Graduation Requirements; Course Credits)  
Minn. Stat. § 120B.07 (Early Graduation)  
Minn. Stat. § 120B.11 (School District Process)  
Minn. Rules Parts 3501.0505-3501.0635 (K-12 Standards)  
20 U.S.C. § 6301, *et seq.* (No Child Left Behind Act)